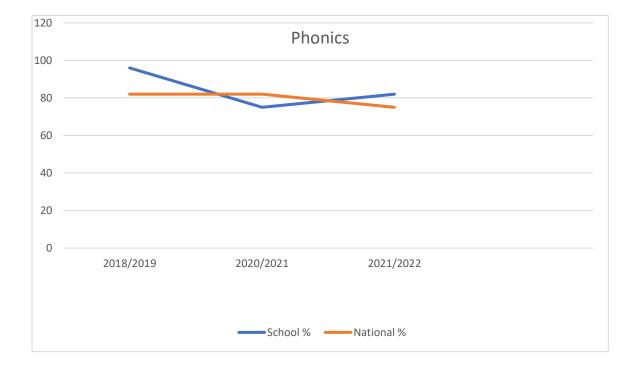
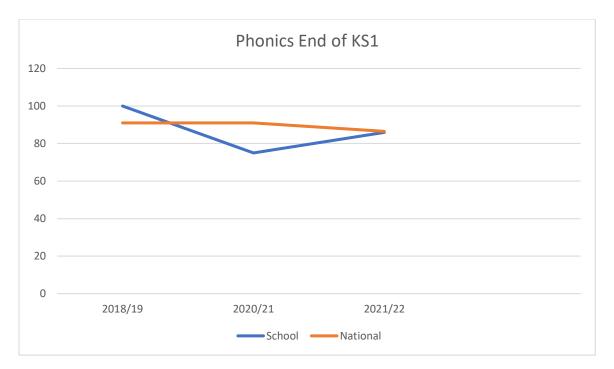


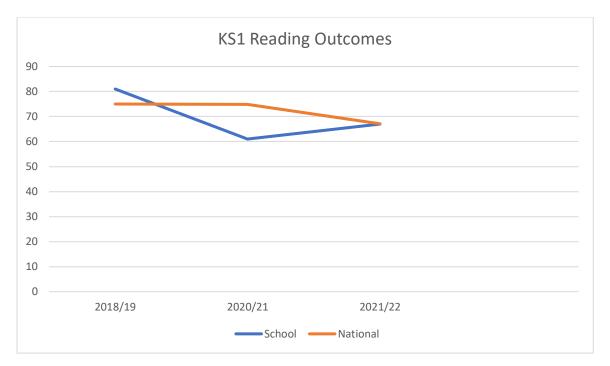
Aside from a slight dip in 2020/2021 (a cohort with high levels of Special Needs), the school continues to achieve stable results and is on an upward trend.



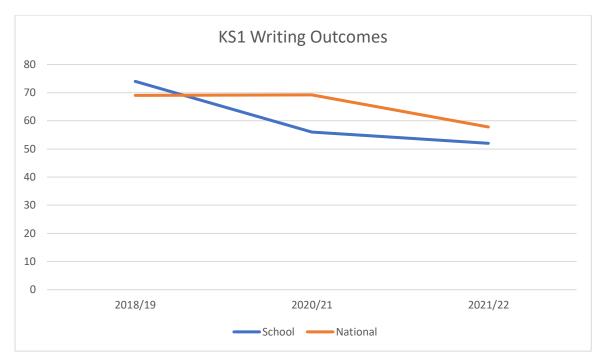
Phonics outcomes at the end of Year 1 have been strong historically compared to other schools nationally. In 2020 to 2021, this trend dropped and has been on a steady incline since.



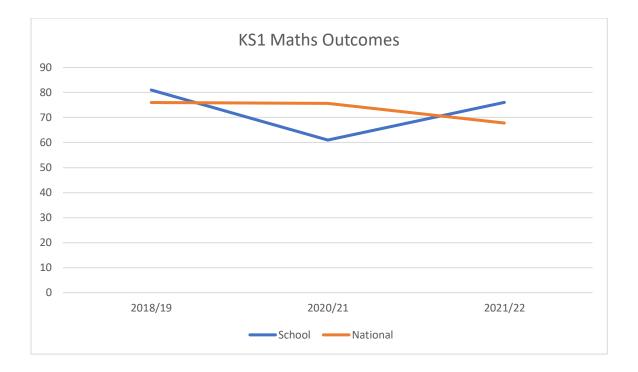
Most pupils achieve the expected standard in phonics by the end of Key Stage 1.



Despite a slight dip in 2020/2021, pupils usually achieve significantly better than other pupils nationally in Reading at the end of Key Stage 1.



Writing was the area most impacted by the lockdowns during the pandemic as pupils found this subject difficult to engage with at home. For this reason, we have introduced a new, whole school approach to teaching.



Attainment in Maths at the end of Key Stage 1 continues to be very strong compared to other schools nationally. Pupils reported that they found Maths the easiest to engage with during the pandemic. Although there was a dip in 2020/21 this has now increased back above national.