

RE Whole School Long Term Plan

	Autumn	Spring	Summer
Reception	Being Special: Where do we belong? (F4)  Christmas: Why do Christians perform Nativity plays at <b>Christmas?</b> (F2)	What stories are special and why? What time are specials and why? (F6)  Why do Christians put a cross in an <b>Easter</b> Garden? (F3)	Why is the word GOD so important to Christians? (F1)  What places are special and why? (F5)
Year 1	Creation – Who made the world? (1.2) <b>Harvest</b>  What does it mean to belong to a faith community? (1.10) <b>Christmas</b>	God – What do Christians believe God is like? (1.1)  Why does <b>Easter</b> matter to Christians? (1.5)	How should we care for others and the world and why does it matter? (1.9)
Year 2	Who is <b>Muslim</b> and how do they live? Part 1 of 2 (1.6)  Why does <b>Christmas</b> matter to Christians? (1.3)	Who is <b>Jewish</b> and how do they live? Part 1 of 2 (1.7)  Gospel: What is the good news Jesus brings? (1.4) <b>Easter</b>	What makes some places sacred to believers?
Year 3	What do <b>Hindus</b> believe God is like? (2.7)  What do Christians learn from the Creation story? (2.1) <b>Christmas</b>	What it is like to be a <b>Hindu</b> today? (2.8)  People of God: What is it like to follow God? (2.2) <b>Easter</b>	What kind of world did Jesus want (2.4)  How and why do religious and non-religious people try to make the world a better place? (2.12)
Year 4	How do festivals and family life show what matters to <b>Jewish</b> people? (2.10)  Incarnation/God: What is the Trinity? (2.3) <b>Christmas</b>	How do festivals and worship show what matters to a <b>Muslim</b> ? (2.9)  Salvation: Why do <b>Christians</b> call the day Jesus dies Good Friday? (2.5) <b>Easter</b>	Kingdom of God: For <b>Christians</b> what was the impact of Pentecost? (2.6)  How and why do people mark the significant events of life? (2.11)