

Long Term Curriculum Plan

Year 2

Term	Autumn		Spring		Summer	
Theme	Fire Fire!		Lost & Found		An Island Home	
Enrichment	Warwick Castle Pantomime		A lost penguin Sea life Centre			
English	Fiction: The Egg Fiction TWS Narrative: <i>George and the Dragon</i> Non-Fiction TWS Diary: <i>The Great fire of London</i> Poetry: Bonfire poetry / Dragon Poetry / Remembrance poetry		Fiction: Lost & Found Fiction TWS Narrative: <i>The Owl who was afraid of the dark.</i> Non-Fiction: TWS: Habitats (Non-Chronological reports) Non-Fiction: Scot of Antarctic / Ernest Shackleton. Polar Regions. - habitats Poetry: TWS If I were to change the world		Fiction: Katie Morag The lighthouse keeper's lunch Fiction: TWS Narrative: Katie Morag Non-Fiction: TWS Grace Darling (Biography) Poetry: Seaside /Summer poetry	
Guided Reading Texts	Fiction: <i>The Egg</i> Non-Fiction: <i>The Great Fire of London.</i> <i>The Gunpowder Plot.</i> <i>Remembrance Day</i>		Fiction: <i>Lost and Found</i> <i>Way Back Home</i> Non-Fiction: <i>Scot of the Antarctic / Shackleton-Polar Animals (non-fiction texts)</i>		Fiction: <i>Katie Morag and the Two Grannies.</i> <i>Katie Morag Delivers the Mail.</i> Non-Fiction: <i>Grace Darling.</i> <i>All About Lighthouses.</i> <i>The United Kingdom</i>	
Mathematics White Rose	1.Number: Place value 5 weeks 2.Addition and subtraction (within 10) 5 weeks ~ Continue for 3 weeks after half term please.	3. Geometry: Shape 1 week CONSOLIDATION	1.Number: Place value (within 20) 3 weeks 2. 2.Addition and subtraction (within 20) 3 weeks	3.Number: Place value (within 50) 2 weeks 4. Measurement: Length and height 2 weeks 5. Measurement: Mass and volume 2 weeks	1.Number: Multiplication & Division 3 weeks 2.Number: Fractions 2 weeks 3. Geometry: Position and direction 1 week	4.Number: Place value (within 100) 2 weeks 5.Measurement: Money 1 week 6. Measurement: Time 2 weeks CONSOLIDATION NTS TESTS
Science	Materials - testing for suitability for keeping a dragon egg warm.	Living things and their Habitats. Working Scientifically Plants	Living things and their Habitats - Polar animals Animals including Humans. Working Scientifically Investigate Melting and Freezing, Ice, Fair testing Ice investigations		Plants Animals including Humans. Working Scientifically	

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Art & Design	Investigate with clay to create a 'Dragon's Eye' Use paint to investigate and create a Castle and Sun in the style of Paul Klee.		Use pastels and chalks to create a landscape of Antarctica. Water colour hot and cold regions of world map~ link to colour mixing Use paint- tone and shade to create silhouette of penguin in sea. Art ~ Collage of Antarctic based on Matisse		Choose own medium to Paint/draw human and physical features for class map. Experiment with sculpture to design and create a habitat / Island home.	
Computing	Online Safety Coding		Online Safety		Online Safety	
Design & Technology	Design and make a dragon puppet using sewing as a joining technique. Design and create a trebuchet?		Design and make a space buggy for the small boy on the moon.		Design, make and evaluate an Island Home - A lighthouse. Books with moving parts, pulleys, lighthouses Making a health sandwich / lunch Understand where food comes from.	
Geography	Plot the route of the Gunpowder plot (include places locally) The King's Head, Hadley Bowling Green, Coughton Court		*Locational Knowledge - Name and locate the world's seven continents and five oceans *Physical Geography - Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles		Place Knowledge - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	
History	Events beyond living memory that are significant nationally or globally (for example, the Great Fire of London) Significant historical events, people and places in their own locality.		The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods - Shackleton / Scot of the Antarctic.		The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods - Grace Darling	
Music (Charanga)	Hands, Feet, Heart <i>South African styles</i>	Ho Ho Ho <i>Christmas, Big Band, Motown, Elvis, Freedom Songs</i>	I Wanna Play in a Band <i>Rock</i>	Zootime <i>Reggae</i>	Friendship Songs <i>Pop, Soul, Film, Musicals</i>	Reflect, Rewind and Replay <i>Western Classical Music and your choice from Year 2</i>
Physical Education	Fundamentals / Outdoor and Adventure Ball skills	Fitness Invasion	Yoga Dance	Target games Gym	Team building Net / wall Tennis	Striking and fielding Athletics

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Religious Education (Worcestershire syllabus)	Who is Muslim and how do they live? Part 1 of 2 (1.6)	Why does Christmas matter to Christians? (1.3)	Who is Jewish and how do they live? Part 1 of 2 (1.7)	Gospel: What is the good news Jesus brings? (1.4) Easter	What makes some places sacred to believers?
End point	Medieval Banquet				Design and create a healthy menu for a party / picnic.