

Year 2 English – Traditional Tales

This term, we are exploring **traditional tales** from around the world. The children will read and discuss well-known stories such as *Little Red Riding Hood*, *The Three Little Pigs*, and *Goldilocks and the Three Bears*. They will learn to identify key features of traditional tales, such as good and bad characters, repeating patterns, and story structure (beginning, middle, and end).

Through our reading and writing activities, the children will:

- Retell stories using their own words and sequencing skills
- Compare different versions of the same tale
- Develop descriptive language to write character and setting descriptions
- Plan and write their own version of a traditional tale

This topic helps build confidence in storytelling, vocabulary, and understanding of story structure.

Year 2 Maths – Addition and Subtraction

This term, we are developing our understanding of **addition and subtraction**. The children will learn to use different strategies to add and subtract numbers within 100, including using number lines, part-whole models, and tens and ones.

They will practise:

- Adding and subtracting 1-digit and 2-digit numbers
- Using number bonds to help solve calculations quickly
- Solving word problems using addition and subtraction
- Checking answers using the inverse (for example, using addition to check subtraction)

These skills help build a strong foundation for mental maths and problem solving.

Year 2 Science – Uses of Everyday Materials

This term, our science topic is all about **materials**. The children will explore a variety of everyday materials such as wood, metal, plastic, glass, fabric, and paper. They will learn to identify and describe their properties (for example, hard, soft, flexible, or waterproof) and think about why different materials are chosen for different uses.

Through hands-on investigations, the children will:

- Test materials for strength, absorbency, and flexibility
- Sort and compare materials based on their properties
- Discuss how materials can be changed (by bending, squashing, twisting, or stretching)

- Consider how we can reuse or recycle materials in everyday life

This topic encourages curiosity about the world around us and develops key scientific enquiry skills.

Year 2 Art – Clay Pottery

This term, the children will be exploring **clay** and learning basic **pottery techniques**. They will discover how artists and craftspeople use clay to create functional and decorative pieces.

The children will:

- Learn how to shape, roll, and join clay safely and effectively
- Experiment with patterns and textures using tools and natural objects
- Design and create their own simple clay pot or model
- Paint and decorate their finished piece once it has dried

This topic helps develop creativity, fine motor skills, and an appreciation for 3D art and sculpture.

Year 2 Computing – Introduction to Programming

This term, the children are being introduced to the basics of **programming and coding**. They will learn how to give **clear, step-by-step instructions (algorithms)** to make objects or characters move and respond on screen.

The children will:

- Explore simple coding programs and apps (such as Purplemash or Bee-Bots)
- Create short sequences of instructions to make things happen
- Learn how to spot and fix mistakes (debugging)
- Understand that computers follow the instructions we give them

This topic helps children develop problem-solving skills, logical thinking, and creativity while learning how technology works.

Year 2 PE – Sending and Receiving Skills

This term, the children are developing their **sending and receiving skills** through a range of games and activities. They will learn how to throw, roll, strike, and catch different types of balls and equipment with increasing control and accuracy.

The children will:

- Practise underarm and overarm throwing
- Develop hand-eye coordination through catching and aiming games

- Work with partners and in small teams to build cooperation and communication
- Learn how to move safely and fairly during team activities

These lessons help to improve coordination, teamwork, and confidence in physical activity.

Year 2 Music – Exploring Rhythm and Melody

This term, the children are developing their understanding of **rhythm, pulse, and melody** through singing, listening, and playing instruments. They will explore how music can express different moods and ideas, and learn to perform simple pieces together.

The children will:

- Keep a steady beat and explore different rhythmic patterns
- Learn songs from a variety of styles and cultures
- Play tuned and untuned percussion instruments
- Begin to read simple musical symbols and perform as part of a group

This topic helps children build confidence, listening skills, and a love of making music.

RE

What is the “good news” that Christians say Jesus brings?

This unit continues to build on children’s understanding of Christian belief, focusing on how Jesus’ teachings offer hope, friendship, and forgiveness. This unit takes a practical, child-friendly approach to unpack the Gospel message and what it means for Christian living today.

PSHE

Health and Wellbeing - Safety First

In this unit of work, children will learn about everyday dangers, in the home and outside, and how they can keep themselves safe. Children will also learn rules to keep themselves safe around strangers, both in real life and online. They will be taught the NSPCC PANTS Rule. Children will also learn about people who help them and how to get help when needed, as well as their growing responsibility for their own safety