

Ombersley Endowed First School
Long and Medium Term Plan for MFL (French)

	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 Mr French	<ul style="list-style-type: none"> France and its Culture Greetings and Names Classroom instructions 	<ul style="list-style-type: none"> Numbers 0 to 20 and Age 	<ul style="list-style-type: none"> The French Alphabet Colours 	<ul style="list-style-type: none"> Numbers 20 - 50 The Date and Birthday 	<ul style="list-style-type: none"> The Very Hungry Caterpillar My family 	<ul style="list-style-type: none"> At the Farm
Year 4 Mr French	<ul style="list-style-type: none"> Review Year 3 Pets 	<ul style="list-style-type: none"> At Home Going to school 	<ul style="list-style-type: none"> In My Classroom Lunch at school 	<ul style="list-style-type: none"> School subjects 	<ul style="list-style-type: none"> Sports and Hobbies The Weather and Seasons 	<ul style="list-style-type: none"> Fruits and At the Market

Year 3	Unit	Objectives
Autumn 1	France and its Culture	<ul style="list-style-type: none"> Locate where I am in the world Locate France in the world Discover France and its islands Discover French culture and customs Discover Paris
	Greetings and Names	<ul style="list-style-type: none"> Learn words to greet people Recognize words when written Show understanding when hearing the words Label the different pictures with the words, using matching activities Play games co-operatively in French, practicing the words Understand the question: "Comment ça va?"(How are you?) Answer appropriately to the question "Ça va très bien/bien/moyen/mal." (I am very well/well/so so/not well.) Understand the question: "Comment tu t'appelles?"(What's your name?) Answer appropriately to the question "Je m'appelle ..." (My name is...)
	Classroom instructions	<ul style="list-style-type: none"> Learn words for instructions Pronounce accurately the words Recognize words when written Show understanding when hearing the words

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		<ul style="list-style-type: none"> • Label the different pictures with the words, using matching activities • Play games co-operatively in French, practicing the words
Autumn 2	Numbers 0 to 20 and Age	<ul style="list-style-type: none"> • Learn numbers 0-20 • Pronounce accurately the numbers • Recognize numbers when written • Show understanding when hearing the words • Know the words for each number • Label the numbers, using matching activities • Play games co-operatively in French, practicing the words • Understand the question: "Quel âge as-tu?" (How old are you?) • Answer appropriately to the question "J'ai (number) ans." (I am (number) years old.)
Spring 1	The French Alphabet	<ul style="list-style-type: none"> • Learn sounds for each letter • Pronounce accurately the letters • Show understanding when hearing the letters • Play games co-operatively in French, practicing the letters • Spell words out loud using the correct sounds • Spell my name • Ask someone to spell their name • Learn/ Recognize some important French sounds
	Colours	<ul style="list-style-type: none"> • Learn names of the colours • Recognize names for colours when written • Show understanding when hearing the words for colours • Label the colours, using matching activities • Play games co-operatively in French, practicing the words • Ask and answer about their favourite colour • Say which colours I like/dislike
Spring 2	Numbers 20 - 50	<ul style="list-style-type: none"> • Name numbers from 20 up to 50 • Use numbers 1 up to 20 previously seen • Pronounce accurately the numbers • Recognize numbers when written • Show understanding when hearing the words • Know the words for each number • Do some sums • Read a price

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		<ul style="list-style-type: none"> • Play games co-operatively in French, practicing the words
	The Date and Birthday	<ul style="list-style-type: none"> • Name months and days • Say the date in a full sentence • Pronounce accurately the months and days • Recognize months and days when written • Show understanding when hearing the words • Know the words for months and days • Play games co-operatively in French, practicing the words • Ask and answer about the date • Ask and answer about their birthday
Summer 1	The Very Hungry Caterpillar	<ul style="list-style-type: none"> • Name some food items • Name some vocabulary about caterpillar • Recognize words when said out loud • Recognize words when written • Pronounce accurately the words • Use correct gender (article) in front of the words (un/une) • Use the days of the week • Use numbers • Tell the story of the very hungry caterpillar • Write sentences about the very hungry caterpillar • Play games co-operatively in French, practicing the words
	My family	<ul style="list-style-type: none"> • Name members of my family • Pronounce accurately the list of family members • Know the genders of the words (male/female/plural: mon/ma/mes) • Recognize names for members of the family when written • Show understanding when hearing the words for family members • Know the words for each family members • Label the different family members, using matching activities • Play games co-operatively in French, practicing the words • Understand the question about brothers and sisters: "As-tu des frères et soeurs?"(Do you have brothers or sisters?) • Give details of siblings "Oui, j'ai ..." (Yes I have...) or "Non, je n'ai pas de frères et soeurs."(No, I don't have brothers and sisters.).
Summer 2	At the Farm	<ul style="list-style-type: none"> • Name some farm animals

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		<ul style="list-style-type: none"> • Learn the noises of the animals in French • Pronounce accurately the list of farm animals • Know the genders of the words (male/female: un/une) • Recognize names for animals when written • Show understanding when hearing the words • Label the different animals, using matching activities • Play games co-operatively in French, practicing the words • Describe the animals at the farm by using the numbers: "À la ferme il y a..."(At the farm, there is/are...)
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Year 4 Mr French	<ul style="list-style-type: none"> • Review Year 3 • Pets 	<ul style="list-style-type: none"> • At Home • Going to school 	<ul style="list-style-type: none"> • In My classroom • Lunch at school 	<ul style="list-style-type: none"> • School subjects 	<ul style="list-style-type: none"> • Sports and Hobbies • The Weather and Seasons 	<ul style="list-style-type: none"> • Fruits and At the Market

Year 4	Unit	Objectives
Autumn 1	Review Year 3	<ul style="list-style-type: none"> • Review the Y3 basics (done the previous year)
	Pets	<ul style="list-style-type: none"> • Learn names of some pet animals (the most common ones) • Pronounce accurately the list of animals • Know the genders of the words (male/female: un/une) • Recognize names for pet animals when written

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		<ul style="list-style-type: none"> • Show understanding when hearing the words for pet animals • Know the words for each pet animal • Label the different animals, using matching activities • Play games co-operatively in French, practicing the words • Understand the question about pets at home: "Tu as des animaux?"(Have you got pets?) • Give details of pets in response to the question "Oui, j'ai ..." (Yes, I have...) or "Non, je n'ai pas d'animaux". (No, I don't have any pets.) • Develop their response to the question, ex: "J'ai deux chiens et trois chats."(I have 2 dogs and 3 cats.)
Spring 1	At Home	<ul style="list-style-type: none"> • Name of areas at home and places • Pronounce accurately the areas • Know the genders of the words (male/female/plural: le/la/les) • Recognize names of areas when written • Show understanding when hearing the words • Label the pictures, using matching activities • Play games co-operatively in French, practicing the words • Describe where I live • Listen to characters and understand what they say • Understand the question: "Où est...?"(Where is...?) and "Où habites-tu?" (Where do you live ?) • Answer the question appropriately " _____ est dans le/le/aux _____" (_____ is in the _____) and "J'habite _____"(I live _____)
	Going to School	<ul style="list-style-type: none"> • Learn names of transports • Pronounce accurately the transports • Recognize names of transports when written • Show understanding when hearing the words • Know the words for each transports • Label the pictures, using matching activities • Play games co-operatively in French, practicing the words • Understand the question: "Comment vas-tu à l'école?"(How do you go to school?) Answer the question appropriately « Je vais à l'école... » (I'm going to school...)
Spring 2	In My Classroom	<ul style="list-style-type: none"> • Name things and items in the classroom • Pronounce accurately the items • Recognize names of items when written • Describe what is in the classroom and how many (items) • Use the numbers (up to 30) appropriately

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	Lunch at School	<ul style="list-style-type: none"> • Name some food and drinks items • Recognize food and drinks when said out loud • Recognize food and drinks when written • Use correct gender (article) in front of the name of food (un/ une/ du/ des/ de la) Say what I eat and drink • Read a menu • Write a menu • Play games co-operatively in French, practicing the words
Summer 1	Sports and Hobbies	<ul style="list-style-type: none"> • Name some sports and hobbies in French • Express their point of view with 4 expressions (I like, I love, I don't like, I hate) • Pronounce accurately the words • Recognize names for sports and hobbies when written • Show understanding when hearing the words • Label the hobbies, using matching activities • Play games co-operatively in French, practicing the words • Understand questions « Quel est ton sport préféré ? » , « Tu aimes... ? » and « Quels sont tes loisirs ? » • Answer the questions appropriately « Mon sport préféré est... », « Oui j'aime/ j'adore...Non je n'aime pas/ je déteste ...»
	The Weather and Seasons	<ul style="list-style-type: none"> • Name weather conditions and seasons • Name and locate the main cities in France • Describe the forecast with weather conditions and temperatures • Pronounce accurately the vocabulary • Recognize the vocabulary when written • Show understanding when hearing the words • Label the pictures, using matching activities • Take part in a role play (present the forecast with a partner) • Ask someone how the weather is • Answer the question appropriately
Summer 2	Fruits at the	<ul style="list-style-type: none"> • Name some fruits

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	Market	<ul style="list-style-type: none">• Recognize fruits when said out loud• Recognize fruits when written• Pronounce accurately the words• Use correct gender (article) in front of the name of fruits (un/une)• Ask for fruits at the market• Use numbers and kilograms• Know useful sentences at the market• Take part in a role play• Play games co-operatively in French, practicing the words• Answer the question appropriately about their favourite fruit
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