



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Wyre Forest School Sport Partnership.	All classes in the school are given the opportunity to take part in a competitive sports day with other schools from the Droitwich Cluster. Children enjoy the day and get a chance to put their skills learnt from PE lessons into a different setting. Allows children to develop a love of a sport after seeing it in a different way.	Continue to sign up for each event. Regular communication from Carolyn Goddard about these with plenty of time to plan for them.
Huff and Puff	Children are very good at sorting the equipment out. Leaders get out the equipment and ensure it is put away properly. Children respond well to the equipment being used and it is being used regularly to support active lunchtimes.	Need to monitor how it is being used over the year and new tokens need to be ordered for the year 1 children to use. Train up year 3 children to become huff and puff helpers. Year 4 current leaders to support this. Some children not recognizing who Huff and Puff leaders are - look into purchasing items to make it more obvious. Some children not using equipment safely. Bring equipment in in a

<p>PE on the website</p>	<p>PE is prevalent on the school website. There are multiple photos on there of coaches, sporting events and PE lessons for all to see.</p>	<p>gradual way, showing the children how to use it correctly in assemblies.</p> <p>The PE section is easy to navigate and clearly shows sports over the year. Continue to update the website in the new year. SS (new subject leader) to be shown how to do this.</p>
<p>PE noticeboard.</p>	<p>Staff spoke highly of how supportive it was when teaching. Raised the profile of PE within school.</p>	<p>SS to look at last years and model from that. Focus on key language in dance and gymnastics to support teaching. Staff have spoken about how helpful it was and the desire to have it back up. PE noticeboard taken down over summer by renovations to the hall. To be put back up.</p>
<p>Specialist sport coaches.</p>	<p>Sports coaches had the intended effect of improving staff confidence in different subject areas of PE. Staff spoke highly of the coaches used.</p>	<p>SS to book sport coaches throughout the year. Do staff voice to see which areas they feel CPD would be most helpful. New staff started this year and all teachers moved year group so coaches to be used again to provide staff with CPD within their changed year groups.</p>
<p>Get set 4 PE.</p>	<p>The use of get set 4 PE has been very good in increasing staff confidence when teaching PE. The plans are easy to use, and staff are able to use the assessment tool easily.</p>	<p>SS to ensure all staff know how to use get set 4 PE and that assessments are being completed over the year.</p>
<p>After School Clubs</p>	<p>Uptake on after school clubs was good and</p>	<p>Clubs to re-run this year, taking into account</p>

	children enjoyed taking part.	what children are learning or any upcoming events that may have and to build on it from there.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Delivery of some PE using specialist coaches. Teacher to work alongside coach to increase confidence, knowledge, and skills.</p>	<p>Class teachers teaching children.</p>	<p>Key indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport.</p>	<p>Teachers are more confident to deliver effective PE allowing for children to go further with the subject. Teachers' confidence when teaching the topic again in the future.</p>	<p>Tennis coach (KS2). Autumn 1 - £262.50</p> <p>Hockey coach (KS2). Autumn 2 - £262.50</p> <p>Monkeys in motion yoga (KS1). Spring 1 - £360</p> <p>ENTW9 dance (KS2). Spring 1 - £400</p> <p>Movin Monkeez (EYFS). Spring 1 - £500</p> <p>Rugby tots coaching (KS1). Spring 2 - £500</p> <p>Cricket coaching (KS2). Summer 1 - £420</p> <p>Net and wall games coaching (KS1). Summer 1 - £315</p> <p>Rugby coaching (EYFS). Summer 2 - £700</p> <p>Total - £3720</p>

<p>Take part in inter-schools' games as part of the Wyre Forest School Sport Partnership.</p>	<p>Children get the opportunity to take part in a variety of interschool games across all of the year groups.</p>	<p>Key indicator 5 - increase participation in competitive sport.</p>	<p>Children to be exposed to sport competitions to build their interest in taking part in future events.</p>	<p>Coach cost to Westacre for year 3 football festival. Autumn 1 - No cost due to late coach arrival.</p> <p>Coach cost to Westacre for year 2 multiskills competition. Autumn 2 - £140</p> <p>Coach cost to University of Worcester Arena for Inclusion Festival. Autumn 2 - £198</p> <p>Coach cost to Westacre for year 1 gymnastics competition. Spring 1 - £65</p> <p>Coach cost to Westacre for year 4 tag rugby contest. (Spring 2) - £130</p> <p>15th May - Coach cost for Reception Multiskills trip (summer 1) - £87.50</p> <p>Total = £620.50</p>
<p>PE coordinator release time to attend training courses as first year leading the subject.</p>	<p>PE coordinator.</p>	<p>Key indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport.</p>	<p>The new PE coordinator needs initial training to support in carrying on the role effectively over the future.</p>	<p>21st September - SS attend PE leads meeting. Autumn 1. Cost of cover for the half day. - £81</p> <p>10th October - SS attend FA primary teacher award course. Autumn 1. Cost of cover for the day - £162</p>

<p>Teachers released for relevant PE CPD courses.</p> <p>After-school clubs to offer a broad range of sporting activities for the children.</p>	<p>School staff</p> <p>Children get the opportunity to take part in a variety of after-school sports clubs across all of the year groups. Allows them to try something new or to build on current skills they have been working on.</p>	<p>Key indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport.</p> <p>Key indicator 4 - offer a broader range and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>Teachers are more confident to deliver effective PE allowing for children to go further with the subject. Teachers' confidence when teaching the topic again in the future.</p> <p>Children get the opportunity to take part in a wider range of sporting activities or to build on their current skills. Allows them to develop a love of a sport.</p>	<p>16th November - SS attend AfPE training and Worcestershire PE conference. Autumn 2. Cost of cover for the day - £162</p> <p>11th January - SS attend PE leads meeting in afternoon. Spring 1. Cost of cover for the afternoon - £81</p> <p>Total = £486</p> <p>21st December - Cover for JB to attend swim teaching training. Cost of cover for the half day - £81</p> <p>Total = £81</p> <p>KS2 Dance club (4 weeks). Spring 1 - £140</p> <p>KS2 Taekwondo club (5 weeks). Spring 2 - £200</p> <p>KS1 Dance club (5 weeks). Spring 2 - £175</p> <p>KS2 tennis club - (7 weeks). Summer 1 - £183.75</p> <p>KS1 multiskills club - (6 weeks). Summer 1 - £157.50</p>
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<p>Variety of different sporting events for children to take part in and enjoy outside of the curriculum.</p>	<p>Children get to try sports they may not have been exposed to during the curriculum or outside of school.</p>	<p>Key indicator 4 - offer a broader range and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>Children get the opportunity to take part in a wider range of sporting activities or to build on their current skills. Allows them to develop a love of a sport.</p>	<p>KS1 tennis club - (6 weeks). Summer 2 - £157.50</p> <p>KS2 hockey club - (6 weeks). Summer 2 - £157.50 Total = £1171.25</p> <p>13th May - coach cost of bell-boating. Summer 1 - £150</p> <p>13th May - Cost of teacher for the day for bell boating. Summer 1 - £250</p> <p>13th May - Insurance for bell-boating. Summer 1 - £36</p> <p>8th March - Coach cost for girl's football festival (spring 2) - £130</p> <p>24th April - Coach cost for year 1 cricket trip (summer 1) - £110</p> <p>Additional life guard for swimming lessons (4.10.23 - 6.12.23) - £52.50</p> <p>6th June - Coach cost for year 3/4 tennis competition (summer 2) - £80</p> <p>Total = £808.50</p>
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<p>PE equipment to enhance and support in the teaching of the curriculum.</p>	<p>Relevant equipment that supports the delivery of the curriculum to ensure high quality teaching and learning.</p>	<p>Key indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>Children have access to the right equipment to support their learning.</p>	<p>Footplates for climbing frame in hall - £402.84</p> <p>Toys for outdoor play - £29.78</p> <p>Equipment for Huff and Puff sheds for children to use at lunchtime. Also teaching equipment and replacement football goals. - £676.70</p> <p>Trophies to award achievements on sports day and end of the year. - 49.56</p> <p>Gazebos to use on sports day - £357.52</p> <p>Active math's learning tubs to support in keeping children active in math's - £294</p> <p>Space hoppers for Reception sponsored sports event. - £89.99</p> <p>Maypole pole replacement. - £474.99</p> <p>Lines on playground for Sports day - £275</p> <p>Sports day medals and stickers and flags - £43.23 + £25.28</p> <p>Total = £2751.86</p>
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Investment into OPAL scheme to support movement at lunchtimes.	Supported program to increase the children's movement at lunchtime.	Key indicator 4 - offer a broader range and more equal experience of a range of sports and physical activities to all pupils.	The program will run over an 18-month period. This includes staff training and support in setting it up so that it will last for years after being set up.	Cost of joining fee. - £5917 Total = £5917 Current total spent - £15,523.14
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>This year, we have invested a large portion of our funding into the OPAL scheme. This will allow us to develop our lunchtimes next year so that children are active and engaged for an additional 45 minutes of their school day. This will count towards their 60 active minutes a day and, with the inclusion of the daily mile, will equate to every child being active for 60 minutes a day.</p>	<p>Our meetings so far this year have allowed us to plan what the playground will consist of and how it will look. This will ensure we are ready to roll out OPAL from September.</p>	<p>N/A</p>
<p>The children have been offered a wide range of after school clubs this year, ranging from multiple different sports.</p>	<p>The children have enjoyed taking part in their after school clubs and there has been positive feedback from the children on them.</p>	<p>SS to look into after school club for Reception age next year as it has only been offered to KS1/2 this year.</p>
<p>A range of spots coaches have come in this year to do CPD with staff and support them with different sports.</p>	<p>Staff have feedback about different coaches and most have been useful in learning how to teach the different sports in greater detail. SS has asked staff what sports they would like CPD in next year so SS can begin planning for this.</p>	<p>SS to look into tag rugby coaching for KS2 next year and also OOA coaching for the whole school.</p>
<p>The children have been offered lots of different sporting experiences this year through tournaments and friendly festivals.</p>	<p>The children's feedback from these events have been positive and something that the children have really enjoyed. The children tried different sports from their usual ones.</p>	<p>SS has timetable of sorts events on next year and will ensure we get to attend them all again.</p>

<p>CPD for SS in her first year of PE subject leadership.</p>	<p>SS has attended different courses to support with this and now has greater understanding and confidence in carrying out the role.</p>	<p>SS to ensure she still attends cluster PE meetings next year to keep up to date with any updates.</p>
<p>Variety of PE equipment for use at lunchtimes and during lessons has been purchased throughout the year.</p>	<p>All lessons have the appropriate equipment that will be needed to enhance the children's learning and there is a wide range of sporting equipment to use outside.</p>	<p>SS to keep an eye on equipment for next year in case any needs replacing.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 4 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	74%	
What percentage of your current Year 4 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74%	

<p>What percentage of your current Year 4 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>57%</p>	<p><i>Children are building confidence with this skill and this is something we will further focus on with our upcoming year 3's next year.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Additional swimming offered to those that needed the extra in year 4.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Year 3 and 4 staff offered swimming CPD. JB in year 3 went to swim teaching coaching on the 21st of December.</p>

Signed off by:

Head Teacher:	<i>Caroline Moore</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Shannon Smedley – class teacher and PE lead.</i>
Governor:	<i>Ann Starr</i>
Date:	16.7.24