

Ombersley Endowed First School

Year 1

Autumn

<p>Science, History, Geography, Art, or DT block</p>	<p>Expectations</p>	<p>Science - How can we group animals? & What makes us human?</p>	<p>Geography - Where in the world do I live?</p>	<p>Science - Observe and record seasonal changes</p>	<p>DT Textiles Puppets</p>	<p>Art - Sculpture - Why do sculptors sculpt?</p>	<p>History - How have toys changed over the last 50 years?</p>	<p>Science - Observe and record seasonal changes</p>	<p>Consolidation</p>	
	<p>Recommended Writing Units</p>	<p>Lists, captions and labels - Transcription focus</p>					<p>The Place Value of Punctuation and Grammar</p>	<p>Sentence Pattern Building Unit</p>		
	<p>Recommended Texts</p>	<p>Julia Donaldson focus - Room on the Broom, The Ugly Five, Tiddler, Monkey Puzzle, Tabby McFat, The Highway Rat</p>					<p>Mini Grey focus - Traction Man is Here, Traction Man and the Beach Odyssey, Traction Man Meets Turbo Dog</p>			

Spring

<p>Science, History, Geography, Art, or DT block</p>	<p>Science - Everyday materials Why do we use different materials for different things?</p>	<p>History - Where did kings and queens live through time?</p>		<p>Consolidation</p>		<p>Art - Chromatic - Does abstract art mean anything?</p>	<p>Geography - Fieldwork - My local park</p>	<p>History - How did Florence Nightingale and Edith Cavell help to improve hospitals?</p>		
	<p>Recommended Writing Units</p>	<p>Sentence Pattern Building Unit</p>	<p>Nonchronological report - All about dragons</p>			<p>Recount - Postcards/Letters Toys in space & Harry's helpful letters</p>		<p>Setting description - Candy house</p>		
	<p>Recommended Texts</p>	<p>The Castle the King Built, The Knight Who Wouldn't Fight, The Knight Who Said No, The Knight with the Blazing Bottom</p>					<p>Mini Grey focus - Toys in Space, Hermin, The Pea and the Princess, The Adventures of the Dish and the Spoon</p>			

Summer

<p>Science, History, Geography, Art, or DT block</p>	<p>Science - Plants How can we identify different plants and trees?</p>	<p>Geography - Fieldwork: Our school environment</p>	<p>DT Food - Fruit and Vegetables</p>	<p>Science - Observe and record seasonal changes</p>	<p>Art - Monochromatic - What is drawing?</p>	<p>History - Local</p>	<p>DT Mechanisms Making a moving story book</p>	<p>Consolidation</p>		
	<p>Recommended Writing Units</p>	<p>Narrative - Jack & the Beanstalk</p>		<p>Instructions - How to grow a plant</p>		<p>Recount - Postcards/Letters - Seaside postcard OR Poetry - Summertime at the beach</p>		<p>Persuasive advert - Come and visit Heavenly Haven Sands! OR Local history themed</p>		
	<p>Recommended Texts</p>	<p>Jack and the Beanstalk, Rumpelstiltskin, The Elves and the Shoemaker</p>			<p>The Gigantic Turnip, Oliver's Vegetables, The Extraordinary Gardener, Bloom</p>		<p>Benji Davis focus - Storm Whale, Grandad's Island + Lighthouse Keeper's Lunch, At the Beach and Look What I Found at the Seaside</p>		<p>Local-history themed book</p>	